

**CHRIST THE KING SEMINARY**  
**THEOLOGICAL FIELD EDUCATION**  
**MAPM/MDIV.**  
**SUPERVISOR'S FINAL EVALUATION OF STUDENT**

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Student: \_\_\_\_\_

Supervisor: \_\_\_\_\_

Placement: \_\_\_\_\_

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This final evaluation is designed to provide an opportunity for the supervisor to assess the student within the ministerial setting. This information will be most advantageous to both student and Christ the King Seminary staff as it recounts the issues involved in Theological Field Education and supervision.

**PART ONE:**

Describe briefly the ministry, with its areas of responsibility, in which the student was engaged this year.

**PART TWO:**

Please indicate on the line at the left of each item your assessment of the student's performance.

**S** – Superior    **VG** – Very Good    **A** – Average    **BA** – Below Average    **U** – Unsatisfactory

\_\_\_\_\_ Can discuss the issues of this ministry in terms of Gospel challenges and values (justice, charity, peace, forgiveness, selflessness, simplicity, trust, etc.).

\_\_\_\_\_ Is able to relate major themes of Christian tradition (doctrine) to the situations of this ministry (e.g. Trinity, Christ, church, grace, sin, sacraments, ministry, eschatology, mortality).

\_\_\_\_\_ Is sensitive to and aware of people's different faith perspectives.

\_\_\_\_\_ Brings prayer into ministerial situations.

**PASTORAL COMPONENTS OF MINISTRY:**

\_\_\_\_\_ Exhibits care for all persons.

\_\_\_\_\_ Evidences enthusiasm.

\_\_\_\_\_ Doesn't let moods determine his/her actions.

\_\_\_\_\_ Shows with a task, is guided by a sense of commitment.

\_\_\_\_\_ Shows a willingness to sacrifice preferences for other persons or values.

\_\_\_\_\_ Has a sense of whole church in each situation.

- \_\_\_\_\_ Displays leadership potential, takes initiative.
- \_\_\_\_\_ Is generous with time and talents.
- \_\_\_\_\_ Respects confidentiality.
- \_\_\_\_\_ Development of communication skills with supervisor.
- \_\_\_\_\_ Development of communication skills with peers and staff.
- \_\_\_\_\_ Development of communication skills with persons served in ministry.
- \_\_\_\_\_ Development of communication skills with those in authority.
- \_\_\_\_\_ Understands self as minister working with other ministers.
- \_\_\_\_\_ Works as a member of a team, committee or staff.
- \_\_\_\_\_ Is a facilitator or enabler of other's ministries.
- \_\_\_\_\_ Is respectful of differences among members of the team.
- \_\_\_\_\_ Is flexible and adaptable in situations.
- \_\_\_\_\_ Is sensitive and responsive to the needs of others.
- \_\_\_\_\_ Can see and appreciate the diverse ways the same values can be expressed.

**PROFESSIONAL COMPONENTS OF MINISTRY:**

- \_\_\_\_\_ Gives evidence of responsibility in the management of time and tasks.
- \_\_\_\_\_ Is regular in attendance and punctuality.
- \_\_\_\_\_ Is always prepared for tasks entrusted to him/her.
- \_\_\_\_\_ Shows respect for the expectations and limits of the church or agency.
- \_\_\_\_\_ Has a realistic acceptance of personal limitations.
- \_\_\_\_\_ Exhibits a healthy self-confidence in approaching responsibilities.
- \_\_\_\_\_ Is professional in appearance (neat, appropriately dressed).
- \_\_\_\_\_ Has an ability to organize.
- \_\_\_\_\_ Has utilized available resources.
- \_\_\_\_\_ Is efficient in keeping records, completing reports, etc.
- \_\_\_\_\_ Profits from constructive criticism.



F. His/Her theological insights and his/her ability to deal with this issue.

G. The maturity of his/her role image and his/her ability to fulfill it.

H. Strengths.

I. Weaknesses.

**SUPERVISOR'S GENERAL COMMENTS:**

\_\_\_\_\_  
Supervisor's Signature

\_\_\_\_\_  
Date

**I have reviewed this form:**

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date