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MISSION STATEMENT

It is the mission of Christ the King Seminary to educate sponsored candidates for ordained priesthood and permanent diaconate in the Roman Catholic Church and individuals pursuing either a graduate theological education, a ministerial education program, or a program of continuing education. Christ the King Seminary is fully committed to an integrated and ecumenical model of theological education for men and women eager to experience the wealth of the Roman Catholic Church’s tradition of theological learning, pastoral praxis, and spiritual formation.

INSTITUTIONAL GOALS

1. To develop student competence in the knowledge and skills demanded for ministry in the Roman Catholic Church.

2. To provide and foster scholarly expertise in the Christian tradition.

3. To nurture the human, spiritual, intellectual and pastoral formation of men and women.

4. To welcome students of other Christian denominations who are comfortable immersing themselves in the rich doctrinal and theological and spiritual tradition of the Roman Catholic Church.

VISION

As a Catholic institution that educates students for the building up of the body of Christ and service to the world through human, spiritual, intellectual and pastoral formation, the time is now for Christ the King Seminary to respond to the challenges and opportunities before it. Under the secure embrace and leadership of our bishop, the Most Reverend Richard J. Malone, Th.D., we shall promote our rich Catholic tradition and equip ministers and servants who will carry the Christian gospel and way of life into the church and the world with conviction and excellence. In seeking to strengthen all disciples (Acts 18:23), we shall pursue measured and sustainable growth through creative and appropriate programming and delivery systems. The long-term intention of our strategic plan is to become recognized, locally and regionally, as a seminary of preference that provides superior formation and theological education.

ACCREDITATION

Christ the King Seminary is chartered by the Education Department of the State University of New York, and accredited by the Middle States Association of Colleges and Schools, and by the Association of Theological Schools in the United States and Canada. The Seminary’s Program of Priestly Formation is governed by ecclesiastical principles and guidelines determined by the National Conference of Catholic Bishops.

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275 USA

Middle States Commission on Higher Education
3624 Market Street, 2nd Floor West
Philadelphia, PA 19104

The following degree programs are approved by the Commission of Accrediting of the Association of Theological Schools and the Middle States Commission on Higher Education: Master of Divinity, Master of Arts in Pastoral Ministry, and Master of Arts in Theology.

HEGIS CLASSIFICATIONS

Christ the King Seminary offers graduate curricula leading to the degrees of Master of Divinity [in Theology] (HEGIS number 2301.00), Master of Arts in Theology (HEGIS number 2301.00), and Master of Arts in Pastoral Ministry (HEGIS number 2301.00). It is under these HEGIS (Higher Education General Information Survey) numbers that these official approved degree titles are registered with the New York State Education Department. Office of Higher Education and the Professions, Cultural Education Center, Room 5B28, Albany, New York, 12230, (518) 474-5851.

LEADERSHIP

The seminary is governed by a board of trustees, whose chairperson is the bishop of Buffalo and whose members span a range of persons with expertise in education, business, philanthropy, and church service.

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PROGRAM FOR PRIESTLY FORMATION

Candidates for ministerial priesthood in the Roman Catholic Church are admitted to the seminary’s Program of Priestly Formation under the sponsorship of a bishop. The program provides the candidate with personal and spiritual formation and an educational experience in the theological disciplines, so that he will be well equipped for that particular integrity of life and service that the Roman Catholic Church expects of its ministerial priests.

INTRODUCTION

In his Post-Synodal Apostolic Exhortation, *Pastores dabo vobis*, entitled by words from the Book of Jeremiah — “I will give you shepherds after my own heart” (3:15) — Saint John Paul II describes the seminary as an “educating community” whose life, “in all its different expressions, is committed to formation, the human, spiritual, intellectual, and pastoral formation of future priests” (par. 61). This mandate, given particular application by the United States Conference of Catholic Bishops in the document *Program of Priestly Formation*, inspires and shapes the goals and activities of Christ the King Seminary.

The seminary’s Program of Priestly Formation encompasses the following major efforts which, although distinct, are organically interrelated: (a) the program of human and spiritual formation; (b) the academic curriculum; and (c) the pastoral education program. These are outlined in some detail below. The faculty and resources of the Seminary are dedicated to providing the environment, education, and example needed by seminarians (a) to become progressively more familiar with the presence of the Lord in liturgical and personal prayer, (b) to grow in personal self-awareness and in the awareness of others to be served, and (c) to acquire competence in the knowledge and skills demanded by the pastoral ministry of communicating and living the Gospel of Jesus Christ.

HUMAN AND SPIRITUAL FORMATION

PRAYER: LITURGICAL AND PERSONAL. In prayer, one enters into communion with the mystery of the divine life. In prayer, the whole Church acknowledges and celebrates the rich manifestation of the saving truth and reconciling power of the Holy Trinity. The Church expects and demands that priests be deeply prayerful and, in turn, able to instruct and lead others in prayer. The seminary’s program of spiritual and liturgical formation is intended to encourage and guide the student preparing for priesthood to pray alone and within the community of faith. It provides for the daily celebration of the Eucharist and the Liturgy of the Hours, as well as for other forms of communal prayer. Reflection on Sacred Scripture, spiritual reading, learning from the lives of the saints — all these are promoted as means of building and strengthening the foundation of spiritual life, which comes to expression in the priestly ministry of prayer.

FORMATION ADVISEMENT. Each seminarian has a formation advisor, a member of the seminary’s ordained faculty, appointed by the president-rector to the seminary’s formation team to assist him in the process of ministerial self-understanding and development. Meeting with his advisor, a seminarian has the opportunity to discuss issues of personal growth and needs, the concerns of faculty, and the experiences of pastoral education.

GROUP FORMATION. Twice each semester each seminarian meets with his formation class or group under the guidance of the group’s formation advisor to discuss essential topics of priestly formation.

SPIRITUAL DIRECTION. Each seminarian chooses his own spiritual director from among the priest members of the full-time seminary faculty or other designated priests. Since this is a confidential relationship of the internal forum, formation advisors are not available for this ministry. The spiritual director guides the seminarian in his development of an integrated, healthy relationship with God, attentive to the special needs and conditions of diocesan priestly ministry and spirituality. Emphasis is thus placed on the development of a personal discipline of reflection and prayer to complement the active life of the secular priesthood. Directors seek to cultivate those virtues found essential to effective priestly ministry: sacrificial love, mature obedience, celibate chastity, pastoral poverty, and commitment to social justice. Seminarians ordinarily meet with their spiritual directors on a monthly basis.

In addition to the daily schedule of prayer and meditation, a day of recollection is offered at the beginning of the fall semester. These days of prayer focus upon the specific qualities of diocesan priestly spirituality and offer to the seminarian an ever-deeper appreciation of their personal relationship with the Lord. In January, just prior to the beginning of the second semester, all the seminarians are required to participate in an annual retreat. This experience will enable the student to integrate the various components of formation, along with their ongoing discernment and movement towards priesthood.
FORMATION WORKSHOPS. Once each semester, the Formation Team arranges a day-long workshop devoted to a particular concern or theme important to the formation of ministerial priests in contemporary society.

GROWTH COUNSELING. The assistance of a professional growth counselor may be recommended or even required as various personal needs and issues are brought to light by a seminarian’s sponsoring diocese, the Seminary faculty, the student’s formation advisor, or the seminarian himself. The content of counseling sessions remains confidential.

EVALUATION PROCEDURES. In order to evaluate seminarians fairly and adequately in terms of their preparation for ordained ministry — so that the President-Rector can report to their respective sponsoring bishops — the Formation Team relies on a number of assessment procedures and tools. These include: (a) Peer assessment, (b) Self-assessment, (c) Field Education assessment, and (d) Faculty assessment. Such procedures, carefully administered to assure accuracy and charity, are followed in each year of a seminarian’s continuation in the Program of Priestly Formation.

THE ACADEMIC PROGRAM
The seminarian is ordinarily enrolled in an eight-semester academic program, which leads to the Master of Divinity, a first professional degree. The curriculum of studies, reflecting the governing principles of The Program of Priestly Formation, is intended to integrate a study of the traditional theological disciplines with a pastoral education in the skills of priestly ministry.
MASTER OF DIVINITY DEGREE PROGRAM FOR PRIESTHOOD

The Master of Divinity degree program for priesthood (MDiv-I) requires the successful completion of one hundred and twelve (112) graduate-level credit hours, earned according to the following distribution: one-hundred-and-three (103) credits in core courses; three (3) credits in a historical studies elective; six (6) credits in free elective courses. The normal full-time course load ranges from 12 to 15 credits, with the maximum load set at 15 credits hours.

A student may not undertake additional credit hours without permission of the academic dean.

Courses in the MDiv-I degree program are offered in a carefully balanced and sequential order. Each semester features a mixture of biblical, theological, and pastoral course offerings intended to promote an increasingly comprehensive appreciation of the Church’s scriptural, doctrinal, liturgical, and ministerial traditions.

To be eligible for the MDiv-I degree, students must fulfill all course requirements, maintain an overall grade point average (GPA) of 2.0/4.0, pass an oral examination, and submit for approval an in-depth research paper on a theological field education project (Comprehensive Theological Reflection Paper—CTRP).

DEGREE REQUIREMENTS

- 18 credits in Sacred Scripture
- 30 credit hours in Systematic Theology
- 15 credit hours in Moral Theology
- 6 credit hours in Church History
- 3 credit hours in Church History elective
- 15 credit hours in Pastoral Studies
- 7 credit hours in Canon Law
- 12 credit hours in Theological Field Education
- 6 credit hours in free electives
- Comprehensive Theological Reflection Paper (CTRP)
- Oral comprehensive examination

MASTER OF DIVINITY I (MDIV-I) CURRICULUM

FIRST THEOLOGY

FALL SEMESTER

SS 510 Methods in Scripture and Pentateuch 3
SY 511 Foundations in Theology 3
SY 512 Liturgy: Life of the Church 3
HT 527 Church History I 3
PS 500 Liturgical Practicum I 1

SPRING SEMESTER

SS 519 Prophetic and Apocalyptic Literature 3
MO 508 Spiritual Life: Tradition and Praxis 3
HT 528 Church History II 3
PS 543 Theology and Methodology of Christian Ministry 3
PS 502 Homiletics I 3

SECOND THEOLOGY

FALL SEMESTER

SS 520 Psalms and Wisdom Literature 3
SY 513 The Christian Doctrine of God 3
MO 607 Fundamental Moral Theology 3
PS 641 Theological Field Education and Reflection Seminar 3
PS 849 Pastoral Counseling 3

SPRING SEMESTER

SS 617 Synoptic Gospels: Matthew, Mark and Luke 3
SY 611 Christology 3
MO 608 Catholic Social Thought 3
PS 642 Theological Field Education and Reflection Seminar 3
Elective 3

THIRD THEOLOGY

FALL SEMESTER

SS 717 Pauline Literature 3
SY 713 Theology of Creation and Grace 3
SY 712 Sacraments in General: Baptism and Confirmation 3
PS 741 Theological Field Education and Reflection Seminar 3
PS 702 Homiletics II 3

SPRING SEMESTER

SS 718 Johannine Literature 3
SY 711 Theology of the Church 3
SY 715 Eucharist 3
PS 742 Theological Field Education and Reflection Seminar 3
SY 743 Holy Orders 3
FOURTH THEOLOGY

FALL SEMESTER
MO 807 Theology of Marriage and Human Sexuality 3
CL 835 Principles and Structures of Governance in the Roman Catholic Church 3
PS 810 Liturgical Practicum II 1
PS 843 Christian Ministry: Integrating Theology 3
MN 915 Comprehensive Theological Reflection Paper Church History Elective 3

SPRING SEMESTER
SY 812 Sacraments of Healing 3
CL 836 Canonical Aspects of the Church’s Sanctifying Mission 4
MO 692 Bioethical Issues in Life 3
PS 820 Liturgical Practicum III 1
COMDIV-O Oral Comprehensive Examination

THEOLOGICAL FIELD EDUCATION
Students in the MDiv-I program earn twelve credits in field education in two distinct placements. Such students have their first placement in the second year of theological study, and their second placement in the third year of study. PS 543 Theology and Methodology of Christian Ministry is a pre-requisite to theological field education.

More detailed descriptions of the procedures and policies governing theological field education pertaining to the Program of Priestly Formation are contained in the Theological Field Education Handbook.

COMPREHENSIVE THEOLOGICAL REFLECTION PAPER
To demonstrate their capacity to correlate the various theological, personal, and pastoral dimensions of ministry noted above, fourth-year theologians are required to submit a Comprehensive Theological Reflection Paper (CTRP). Seminarians receive the guidance of a full-time faculty member in the preparation of this basic requirement for the Master of Divinity degree.

PASTORAL INTERNSHIP YEAR
In cooperation with each seminarian’s sponsoring diocese, Christ the King Seminary offers a pastoral internship year. It is a normal part of the program for priestly formation, usually occurring after the completion of Second Theology, although always allowing for some exceptions based upon the needs of the individual diocese and candidate. As outlined in the Program for Priestly Formation #420-424, the pastoral internship is a full-time residency in a parish supervised by the seminary and directed by an on-site trained supervisor. It offers the seminarian a valuable opportunity to test his vocation in a context similar to his future ministry and to enhance his ministerial skills, while also providing the seminary an opportunity to observe the seminarian’s on-site performance in a lived-in ministry situation.

ADMISSION REQUIREMENTS
For admission to the Program of Priestly Formation, prospective seminarians must have the sponsorship of a bishop. Admission to the program is ultimately at the discretion of the seminary’s president-rector. The following requirements must be fulfilled:

ACADEMIC
✦ A bachelor’s degree or its equivalent from an institution of higher learning, accredited by a principal and recognized accrediting organization;
✦ Official transcripts from each college and/or university attended;
✦ Full compliance with the philosophical and religious studies requirements as noted in the most current issue of the Program for Priestly Formation of the bishops of the United States. Candidates who are in need of strengthening their background in theology and Catholic studies will be enrolled in the pre-theology program before admission to into first theology.
✦ A grade point average of 2.5/4.0 or better.
✦ Completed immunization and meningococcal vaccination response form.

SEMINARY/CANONICAL
✦ Certificates of baptism, confirmation, and parents’ marriage;
✦ Letters of recommendation from one’s pastor and, if applicable, from one’s seminary college or house of formation;
✦ A personal interview with the seminary admissions committee: ordinarily, such an interview should be scheduled before the close of the spring semester. The seminary admissions form, along with relevant documents, should be completed and submitted prior to the interview;
✦ A recent psychological assessment of the candidate (completed within the last 12 months). The diocese sponsoring a candidate submits this assessment to the president-rector of the seminary under separate cover;
✦ A recent medical report (completed within the last 12 months). Seminary forms are available upon request;
✦ A personal essay on one’s concepts of faith, vocation and Church (three typed pages);
✦ An independent assessment of the candidate by his vocation director, based on a first-hand acquaintance.
THE PRE-THEOLOGY PROGRAM

Designed for students applying for the Program of Priestly Formation, Christ the King’s Pre-Theology program was created to assist candidates in need of strengthening their background in philosophy and Catholic studies. Established as a two-year program, the Pre-Theology program is dedicated to the philosophical disciplines as it connects to a student’s intellectual, human, spiritual and pastoral formation.

Following the Program for Priestly Formation: The Formation of Candidates for Priesthood, students are immersed in a balanced, comprehensive, integrated and coherent studies including the history of philosophy, logic, epistemology, philosophy of nature, metaphysics, natural theology, anthropology, ethics and classical languages. However, the study of philosophy is central to the program’s academic formation. Students are required to complete a minimum of 30 credit hours of philosophy along with a minimum of 12 credit hours in the above coursework.

PRE-THEOLOGY SPIRITUAL AND HUMAN FORMATION

Spiritual formation for pre-theology students includes participation in the celebration of the Eucharist and liturgy of the hours, retreats, days of recollection, personal prayer and regular meeting with a spiritual director. Each pre-theology student is also accompanied by a formation advisor for human formation, vocational discernment and integration process. This in conjunction with living communally with fellow candidates opens avenues for continuous reflection and growth opportunities.

CURRICULUM

PHILOSOPHY

PT-PHI00 Rhetoric and Communication
PT-PHI01 Academic Writing
PT-PHI03 Introduction to Philosophy
PT-PHI04 Metaphysics
PT-PHI20 Philosophical Anthropology
PT-PHI270 Natural Theology
PT-PHI300 Logic
PT-PHI303 Epistemology
PT-PHI340 Ethics
PT-PHI354 Modern & Post Modern Philosophy
PT-PHI382 Ancient and Medieval Philosophy

SYSTEMATIC THEOLOGY

PT-SY300 Contemporary Issues in Catholicism
PT-SY520 Introduction to Thomas Aquinas
PT-SY500 Franciscan Philosophy

RELIGIOUS STUDIES

PT-RS100 Catholic Studies (the Catechism of the Catholic Church)
PT-RS150 Religion in the US
PT-RS200 World Religions from the Catholic Perspective

CLASSICAL LANGUAGES

PT-LAT101 Latin I
PT-LAT102 Latin II
PT-GK101 Greek I
PT-GK102 Greek II
PROGRAM FOR DIACONAL FORMATION

Candidates for the permanent diaconate in the Roman Catholic Church are admitted to the program under the sponsorship of their diocesan bishop or religious superior. The Diocese of Buffalo Program for Diocesan Formation is aligned with the United States Conference of Catholic Bishops’ National Directory for the Formation, Ministry, and Life of Permanent Deacons in the United States. Candidates receive their theological studies through Christ the King Seminary. Those who meet the seminary’s admissions requirements work toward a Master of Arts in Pastoral Ministry suited specifically for the deacon candidates as they complete their diaconal formation.

In addition to their academic classes, one weekend each month from September through May, candidates stay at the seminary from Friday evening through Sunday afternoon for study, prayer and reflection in a formation program administered by the Office of the Permanent Diaconate designed especially for them. More information regarding the Program for Diaconal Formation is available through the Office of the Permanent Diaconate at (716) 652-4308.

HUMAN AND SPIRITUAL COMPONENTS OF LAY FORMATION

Christ the King Seminary believes in the essential connection between spirituality and ministry, between psychological wholeness and holiness, and between faith and theology. A healthy integration of these areas is necessary to prepare the ministry student to be well equipped to accept the challenge of serving the people of God. This integration is particularly important for those wishing to serve in leadership positions in the Church. Consequently, degree students in the MAT, MAPM, and MDiv-II programs participate in various components of the Formation Program which allow for the spiritual and personal growth necessary to be adequately prepared for service in the Church.

REQUIRED COMPONENTS

The goal of human/personal growth formation is to assist the student in the process of ministerial self-understanding, as well as in the development of strategies for carrying out effective ministry. The goal of spiritual formation is to empower, guide, and challenge students to deepen their relationship with the Lord, to discern their gifts of service in the community, and to accept their call to ministry in the Church and the world. The ultimate goal of both aspects of the Program of Lay Formation is to assist the student to prepare for active ministry or to deepen their response to a current ministry.

The required components respond to individual learning styles of the students and are building blocks to facilitate active ministry. These components also help students connect “the head and the heart” of spirituality and ministry. The requirements are:

I. FORMATIONAL MEETING (ANNUAL)

Each academic year the student schedules a time with the Director of Lay Formation to meet and to discuss ministerial growth, personal needs, academic concerns, retreats and workshops the student has attended, and the experiences of theological and pastoral education. The director will help the student assess strengths and abilities as well as help him/her to become aware of any personal attitudes or characteristics that can contribute to, or be problematic in, ministry. This is a time to help the student focus on spiritual growth, prayer life and balance of time between family, work and school. A student may also be referred for confidential growth counseling to address personal needs and problems.

PROGRAMS FOR LAY FORMATION

Christ the King Seminary’s mission includes the formation of lay ecclesial ministers whose roles range from pastoral associates and pastoral administrators, to youth ministers, directors of religious education and instructors in faith formation, hospital chaplains and prison chaplains. The United States Conference of Catholic Bishops’ Co-Workers in the Vineyard of the Lord inspires and shapes the goals and activities of Christ the King Seminary’s Program for Lay Formation. As in the priestly and diaconal formation programs, Christian lay formation at the seminary is focused on four main areas to education the whole person—human, spiritual, intellectual and pastoral.

Those preparing for professional Church ministry or ordained ministry in non-Catholic Christian traditions are encouraged to enroll in one of three graduate degree programs offered by the Seminary through its Program for Lay Formation. These degrees include the Master of Arts in Theology, the Master of Arts in Pastoral Ministry, and the Master of Divinity (Track II). Through the Program for Lay Formation, men and women achieve the knowledge and skills necessary for active participation in the mission of the Church.
2. RETREAT/RECOLLECTION DAY
Each academic year the student is required to attend one retreat. The retreat gives the student the opportunity to set aside quality time with God. A retreat is held on campus during the fall and spring semester to help meet this requirement. Retreats are thematic and offered by priests, religious and lay presenters thereby giving different spiritual perspectives. Retreats are generally held from Friday evening until Saturday afternoon. The student is reminded that they cannot give what they do not have – thus they need to step away awhile and refresh their own souls in order to participate in active ministry.

3. WORKSHOPS AND/OR SEMINARS
Each academic year the student is required to participate in a workshop or seminar. Seminars and workshops are held on campus each semester to help the student meet this requirement. These sessions provide experiences to help gain ministry-related skills on the personal and communal level. Workshops and seminars are thematic or topical and are a way to strengthen the students’ academic and spiritual learning while at CKS. In addition, workshops delve deeper into many areas and topics than may be done in the academic classroom. It is hoped that the student will recognize the benefit of ongoing formation even after graduation.

4. SPIRITUAL DIRECTION
Spiritual direction provides a unique and confidential relationship within which the student may reflect on the complexity and dynamics of their response to God’s call in prayer, interpersonal relationships and ministry. The relationship formed is a professional, private and guiding one that may last long after a student leaves Christ the King Seminary. The Director of Lay Formation offers assistance to the student in locating a spiritual director of his/her own choice. The student is expected to seek out a spiritual director within the first academic year, and meets on a regular basis with the spiritual director. Financial compensation should be discussed with the spiritual director at the first meeting.

Each semester “Group Spiritual Direction” will be offered on one Saturday during the fall and spring semesters in the months of Sept/Oct/Nov and Feb/Mar/Apr. Students without a current spiritual director and all new students should avail themselves of this opportunity. Please refer to the Semester Calendars for dates.

5. PROFILES OF MINISTRY ASSESSMENT
Profiles of Ministry (PoM) Stage I & 2 Assessments are tools produced by the Association of Theological Schools (ATS). These tools help to assess students’ current understanding and/or their approach to ministry and will aid in personal growth to build upon strengths or areas of further developmental need. The results of taking PoM Stage I & 2 produce a profile unique to every student. Using the profile from PoM Stage I the student and the directors will discuss the results toward the students’ academic, ministerial and formational development while at CKS. Results are processed through consultation with the Academic, Lay Formation, and Field Education offices. Students and advisors review PoM Stage 2 to assess the student’s growth as their time of studies is near completion and the impact the institution had upon their learning. Through discussion and review of the materials of PoM Stage I & 2, students have a clearer understanding of gifts and talents they possess as they embark on their journey in ministry. There is a student fee for PoM Stage I but no fee for PoM Stage 2.

6. MYERS BRIGGS ASSESSMENT
The Myers Briggs (M.B.) assessment instrument will be administered to all 2nd-year graduate students in the fall academic semester. The M.B. questionnaire will be scheduled & provided through the Lay Formation office in late summer/ or early in the fall semester and the subsequent interpretation session will be arranged with Sr. Shawn Czyzycki, CSSF.

The M.B. combined with the PoM will aid both the student in their personal growth and directors of lay formation and theological field education in student advisement.
MASTER OF ARTS IN THEOLOGY

The Master of Arts in Theology (MAT) program offers a first graduate degree in academic theology. This degree has, as its primary focus, theological understanding and, as its secondary focus, professional practice. Through full-time study, candidates may complete their degree requirements within a period of approximately two years. Part-time students must satisfy the requirements of the program within six years of the date of matriculation.

The MAT program has the following principal objectives:

- to develop in students a graduate-level competence in the basic areas of theological inquiry
- to provide a foundation for further graduate research and study

DEGREE REQUIREMENTS

Students must complete thirty-six (36) hours of course work. These credits are distributed in the following areas:

- 9 credits hours in Sacred Scripture
- 12 credit hours in Systematic Theology
- 6 credit hours in Moral Theology
- 3 credit hours in Church History
- 6 credit hours in elective courses (from any of the above mentioned areas)
- Written comprehensive examinations in Scripture, Systematics, Moral Theology and Church History
- Master thesis or three major research papers

Those students enrolled in the MAT program with a secondary focus on professional practice are strongly encouraged to include PS 543 Theology and Methodology of Christian Ministry among their electives.

REQUIRED COURSES

SACRED SCRIPTURE

SS 510 Methods in Scripture and Pentateuch 3
SS 617 Synoptic Gospels: Matthew, Mark, and Luke 3
SS 519 Prophetic and Apocalyptic Literature <or> SS 717 Pauline Literature 3

SYSTEMATIC THEOLOGY

SY 511 Foundations in Theology 3
SY 711 Theology of the Church 3
SY 513 The Christian Doctrine of God <or> SY 611 Christology 3
SY 712 Sacraments in General: Baptism and Confirmation <or> SY 713 Theology of Creation and Grace 3

MORAL THEOLOGY

MO 607 Fundamental Moral Theology 3
MO 508 Spiritual Life: Tradition in Praxis <or> MO 608 Catholic Social Thought 3

CHURCH HISTORY

HT 527 Church History I <or> HT 528 Church History II <or> HT 764 American Catholicism 3

WRITTEN COMPREHENSIVE EXAMINATIONS

CS 901 MAT Scripture Comprehensive Examination
CS 902 MAT Systematics Comprehensive Examination
CM 903 MAT Moral Theology Comprehensive Examination
CH 904 MAT Church History Comprehensive Examination

RESEARCH PAPERS/THESIS

MN 920A MAT Research Paper I
MN 920B MAT Research Paper II
MN 920C MAT Research Paper III
MN 930 MAT Master Thesis

Credits earned in such courses are included among the thirty-six (36) hours required for the Master of Arts degree.

INTEGRATION/ASSESSMENT

When course work is completed, written comprehensive examinations are taken. These examinations are designed to show the student’s integration of theology with their call to serve the Church and the world. Arrangements for scheduling these examinations are made with the academic dean.

THESIS OR RESEARCH PAPERS

The research component of the program may be fulfilled in either of two ways: (a) the submission of a thesis, written under the advisement of a member of the full-time seminary faculty; or (b) the submission of three major research papers, each written under the direction of a full-time member of the seminary faculty.
ADMISSION REQUIREMENTS

For admission to the Master of Arts degree program, prospective candidates must satisfy the following requirements:

- A bachelor’s degree or its equivalent from an institution of higher learning, accredited by a principal and recognized accrediting organization;
- Official transcripts from each college and/or university attended;
- Graduate Record Examination (GRE) general test scores may be required at the discretion of the academic dean;
- At least twelve (12) credits in philosophy and/or religious studies. Recommended philosophy courses include: ancient, medieval and modern philosophy; philosophical anthropology, epistemology, metaphysics, and ethics. Students lacking sufficient background may be required to take a minimum of six (6) credits in foundational theological and/or biblical studies to qualify for provisional matriculancy;
- A grade point average (GPA) of 2.5/4.0 or better;
- Two letters of recommendation from former instructors (or, where unavailable, from individuals capable of attesting to the candidate’s academic qualifications);
- A personal interview with a member of the academic office staff;
- Completed immunization and meningococcal vaccination response form.

MATRICULANCY

Matriculancy is granted when a declared candidate for the Master of Arts degree has satisfactorily completed nine (9) credit hours as a provisional matriculant. The decision is based on the student’s academic performance and the recommendation of the candidate’s first three Seminary professors as well as active engagement in the seminary’s Program for Lay Formation including the Profiles of Ministry.

A student must declare his/her intention to matriculate in the degree program by the time he/she has completed nine (9) credit hours. No more than nine (9) credit hours earned by a student while in provisional-matriculancy status may be counted toward a degree program.

GRADE REQUIREMENTS

The candidate must maintain an overall grade point average (GPA) of 2.0/4.0.
MASTER OF ARTS IN PASTORAL MINISTRY

The Master of Arts in Pastoral Ministry (MAPM) program offers a general theological education with an accompanying emphasis on the development of ministerial skills through supervised internship. Through full-time study, candidates may complete their degree requirements within a period of approximately two years. Part-time students must satisfy the requirements of the program within six years of the date of matriculation.

The MAPM program has as its principal objective the provision of an integrated education in general theological studies, pastoral skills development, and supervised field experience.

DEGREE REQUIREMENTS

Students must complete forty-two (42) hours of course work according to the following distribution:

FOUNDATIONAL THEOLOGICAL STUDIES:
24 CREDIT HOURS
- 6 credit hours in Sacred Scripture
- 12 credit hours in Systematic Theology
- 3 credit hours in Moral Theology
- 3 credit hours in Church History

PASTORAL STUDIES: 18 CREDIT HOURS
- 9 credit hours in Pastoral Studies
- 3 credit hours in elective courses
- 6 credit hours in Theological Field Education and Theological Reflection Seminar
- Comprehensive Theological Reflection Paper (CTRP)

REQUIRED COURSES

SACRED SCRIPTURE
SS 510 Methods in Scripture and Pentateuch 3
SS 617 Synoptic Gospels: Matthew, Mark, and Luke 3

SYSTEMATIC THEOLOGY
SY 511 Foundations in Theology 3
SY 513 The Christian Doctrine of God <or> SY 611 Christology 3
SY 512 Liturgy: Life of the Church <or> SY 712 Sacraments in General: Baptism and Confirmation 3
SY 711 Theology of the Church 3

MORAL THEOLOGY
MO 607 Fundamental Moral Theology 3

CHURCH HISTORY
HT 527 Church History I <or> HT 528 Church History II
<or> HT 764 American Catholicism <or> other Church History elective 3

PASTORAL STUDIES
PS 543 Theology and Methodology in Christian Ministry 3
PS 843 Christian Ministry: Integrating Theology 3
PS 849 Pastoral Counseling 3
PS 641 Theological Field Education and Reflection Seminar 3
PS 642 Theological Field Education and Reflection Seminar 3
Pastoral Studies elective 3

COMPREHENSIVE THEOLOGICAL REFLECTION PAPER
MN 910 MAPM Comprehensive Theological Reflection Paper

THEOLOGICAL FIELD EDUCATION

Students in the MAPM program earn six credits in field education in a placement over the course of one year. PS 543 Theology and Methodology of Christian Ministry is a pre-requisite to theological field education.

More detailed descriptions of the procedures and policies governing Theological Field Education pertaining to the MAPM program are contained in the Theological Field Education Handbook.

COMPREHENSIVE THEOLOGICAL REFLECTION PAPER

Upon completion of both course and field educational requirements, the candidate must submit a Comprehensive Theological Reflection Paper, demonstrating his/her integration of the study of theology with insight gained from the practice of ministry. The paper must be written under the guidance of a member of the seminary’s full-time faculty. It is highly recommended that students take the course PS 843 Christian Ministry: Integrating Spirituality, Theology, and Ministry while writing the comprehensive theological reflection paper.
ADMISSION REQUIREMENTS

For admission to the MAPM degree program, prospective candidates must satisfy the following requirements:

- A bachelor’s degree or its equivalent from an institution of higher learning, accredited by a principal and recognized accrediting organization;
- Official transcripts from each college and/or university attended;
- Graduate Record Examination (GRE) general test scores may be required at the discretion of the academic dean;
- A grade point average (GPA) of 2.5/4.0 or better;
- A resumé of current or past involvement in some form of church ministry;
- Two letters of recommendation: one from a former instructor, one from a qualified member of the ministry (pastor, chaplain, supervisor of ministry, church officer, etc.);
- A personal interview with a member of the academic office staff;
- Completed immunization and meningococcal vaccination response form.

MATRICULANCY

Matriculancy is granted when a declared candidate for the MAPM degree has satisfactorily completed nine (9) credit hours as a provisional matriculant in the seminary’s graduate program. The decision is based on the student’s academic performance and the recommendation of the candidate’s first three Seminary professors as well as the candidate’s active participation in the Seminary’s Program for Lay Formation including the Profiles of Ministry.

A student must declare his/her intention to matriculate in a particular degree program by the time he/she has completed nine (9) credit hours. No more than nine (9) credit hours earned by a student while in non-matriculant status may be counted toward a degree program.

GRADE REQUIREMENTS

The candidate must maintain an overall GPA of 2.0/4.0.
MASTER OF DIVINITY II DEGREE PROGRAM

The Master of Divinity II (MDiv-II) degree program is designed to provide students who are not enrolled in the seminary’s Program for Priestly Formation with a course of studies distributed across traditional theological disciplines, integrated with supervised practical ministerial education, and complemented with opportunities for personal and spiritual development.

DEGREE REQUIREMENTS

The academic component of the program requires the successful completion of ninety (90) graduate credit hours, divided among the following areas:

- 18 credit hours in Scripture
- 24 credit hours in Systematic Theology
- 9 credit hours in Moral Theology
- 6 credit hours in Church History
- 9 credit hours in Pastoral Studies
- 12 credit hours of Theological Field Education and Reflection Seminar
- 12 credit hours in free electives
- Comprehensive Theological Reflection Paper (CTRP)
- Oral comprehensive examination

Courses in the program are offered in a carefully balanced and sequential order. Each semester features a mixture of biblical, theological, and pastoral course offerings, intended to promote an increasingly comprehensive appreciation of the Church’s scriptural, doctrinal, liturgical, and ministerial traditions.

To be eligible for the MDiv-II degree, students must fulfill all course requirements, maintain an overall grade point average (GPA) of 2.0/4.0, pass an oral examination and, toward the completion of the program, submit a Comprehensive Theological Reflection Paper (CTRP).

The MDiv-II program is administered by the academic dean, who must approve any adaptations of the basic curriculum, provided they are in keeping with the integrity and objectives of the degree program.

Applicants are advised that, to complete degree requirements within the six-year statute of limitations, full-time study is required.

The following curriculum plan is based on three-year, full-time student enrollment.

MASTER OF DIVINITY II (MDIV-II) CURRICULUM

FIRST THEOLOGY

FALL SEMESTER
- SS 510 Methods in Scripture and Pentateuch 3
- SY 511 Foundations in Theology 3
- SY 512 Liturgy: Life of the Church 3
- HT 527 Church History I 3
- MO 607 Fundamental Moral Theology 3

SPRING SEMESTER
- SS 519 Prophetic and Apocalyptic Literature 3
- MO 508 Spiritual Life: Tradition and Praxis 3
- HT 528 Church History II 3
- PS 543 Theology and Methodology of Christian Ministry 3
- PS 502 Homiletics I 3

SECOND THEOLOGY

FALL SEMESTER
- SS 520 Psalms and Wisdom Literature 3
- SY 513 The Christian Doctrine of God 3
- PS 849 Pastoral Counseling 3
- PS 641 Theological Field Education and Reflection Seminar 3
- Elective 3

SPRING SEMESTER
- SS 617 Synoptic Gospels: Matthew, Mark and Luke 3
- SY 611 Christology 3
- MO 608 Catholic Social Thought 3
- PS 642 Theological Field Education and Reflection Seminar 3
- Elective 3

THIRD THEOLOGY

FALL SEMESTER
- SS 717 Pauline Literature 3
- SY 713 Theology of Creation and Grace 3
- SY 712 Sacraments in General: Baptism and Confirmation 3
- PS 741 Theological Field Education and Reflection Seminar 3
- Elective 3
- MN 915 Comprehensive Theological Reflection Paper

The following curriculum plan is based on three-year, full-time student enrollment.
SPRING SEMESTER
SS 718 Johannine Literature 3
SY 711 Theology of the Church 3
SY 715 Eucharist 3
PS 742 Theological Field Education and Reflection Seminar 3
Elective 3
CO 905 Oral Comprehensive Examination 3

THEOLOGICAL FIELD EDUCATION
In the Program of Theological Field Education, the student has the opportunity to acquire competence and insight through direct involvement in pastoral ministry. The goals of theological field education are to develop pastoral skills, deepen the understanding and love of the Church and its mission, and further the commitment to ministry to the people of God.

Students in the three-year Master of Divinity (MDiv-II) program earn twelve credits in field education in two distinct placements. Such students have their first placement in the second year of theological study, and their second placement in the third year of study. PS 543 Theology and Methodology of Christian Ministry is a pre-requisite to theological field education. More detailed descriptions of the procedures and policies governing theological field education pertaining to the MDiv-II program are contained in the Theological Field Education Handbook.

COMPREHENSIVE THEOLOGICAL REFLECTION PAPER
Upon completion of both course and field educational requirements, the candidate must submit a comprehensive theological reflection paper, demonstrating his/her integration of the study of theology with insight gained from the practice of ministry. The paper must be written under the guidance of a member of the seminary’s full-time faculty. It is highly recommended that students take the course PS 843 Christian Ministry: Integrating Spirituality, Theology, and Ministry while writing the comprehensive theological reflection paper.

ADMISSION REQUIREMENTS
For admission to the Master of Divinity degree program, prospective candidates must satisfy the following requirements:

- A bachelor’s degree or its equivalent from an institution of higher learning, accredited by a principal and recognized accrediting organization;
- Official transcripts from each college and/or university attended;
- Graduate Record Examination (GRE) general test scores may be required at the discretion of the academic dean;
- A grade point average of 2.5/4.0 or better;
- Two letters of recommendation: one from a former instructor, one from a qualified member of the ministry (pastor, chaplain, supervisor of ministry, church officer, etc.). Students preparing for ordination must also submit a letter of official Church sponsorship and approbation;
- A personal interview with the academic office;
- Completed immunization and meningococcal vaccination response form.

Applicants lacking sufficient background in philosophy or theology studies may be required to enroll in such courses prior to full matriculation. Students will be assessed on a case by case basis.

MATRICULANCY
Matriculancy is granted when a declared candidate for the MDiv-II degree has satisfactorily completed nine (9) credit hours as a provisional matriculant. The decision is based on the student’s academic performance and the recommendation of the candidate’s first three seminary professors.

A student must declare his/her intention to matriculate in a degree program by the time he/she has completed nine (9) credit hours. No more than nine (9) credit hours earned by a student while in non-matriculant status may be counted toward a degree program.

GRADE REQUIREMENTS
The candidate must maintain an overall grade point average of 2.0/4.0.
ACADEMIC PROCEDURES AND POLICIES

ADMISSION
Address applications for admission to the academic office. Requirements for each degree program are described in the section for that degree.

STATUS
Student status is classified as follows:
- Matriculant — A student admitted to, and pursuing, a degree program.
- Provisional Matriculant — A program applicant taking courses with the approval of the academic dean prior to acceptance into the program by the admissions committee.
- Non-Matriculant — A student who is registered for credit but is not pursuing a degree program.
- Auditor — A student who is registered not-for-credit.
- Full-time — A student registered for eight or more credit hours.
- Part-time — A student registered for seven or fewer credit hours.

REGISTRATION
All students must register prior to the fall and spring semesters on the dates designated by the academic office.

MAINTENANCE OF REGISTRATION
A graduate student who has been granted matriculant status must register each semester until the completion of his/her degree program. A student unable to register for a course in a particular semester must apply for an academic leave of absence, to be approved by the academic dean. No more than two leaves of absence may be taken within a degree program.

STATUTE OF LIMITATIONS
Graduate students must complete all degree requirements within six years of matriculation.

COURSES OF INSTRUCTION
This catalog lists the courses of instruction offered. The seminary reserves the right to cancel any course for which an insufficient number of students are registered.

CLASS ATTENDANCE
Students are expected to attend classes regularly. Each instructor determines the requirements for class attendance and announces publicly at the beginning of each semester the policy on attendance.

CHANGE OF COURSE REGISTRATION
Students may, after consultation with the academic office and with the approval of the academic dean, add or drop courses during the first week of classes. After this period, a student may drop a course only by formal withdrawal (designated W on one’s transcript).

WITHDRAWAL FROM COURSES
A student may withdraw from a course up to the end of the eighth week of the semester with a notation of W. If a student withdraws after this date, a notation of WP or WF or Audit must be assigned. A student may not withdraw from a course after the final meeting of that course.

SCHOLASTIC STANDING
Any master degree program candidate who does not maintain a minimum of 2.0/4.0 semester GPA is automatically placed on academic probation. In addition, only two grades of C- or lower are permitted in any semester. A student with such a record also is placed on academic probation for the following semester. Two consecutive semesters on academic probation will result in dismissal from the academic program at Christ the King Seminary.

DISMISSAL POLICY
The seminary adheres to New York State Education Department guidelines on the right of an institution to dismiss a student.

ACADEMIC INTEGRITY
Christ the King Seminary adheres to the highest standards of academic integrity. Plagiarism, commonly understood as the use of another’s work in any form as one’s own, will not be tolerated. The penalty for plagiarism involves loss of credit for the assignment in question and may include failure in the course involved or even dismissal from the academic program.

INDEPENDENT STUDY
Independent study courses are drawn up by special arrangement between a student and faculty member and must have the approval of the academic dean. A student may contract for no more than three
(3) independent study courses, for a total of not more than nine (9) credits, within the duration of a degree program. Independent study is contracted in order to cover areas not treated in regularly cycled courses, or to permit an individual, in unusual circumstances, the opportunity to complete required course work. Independent study may also enable the student to pursue, in greater depth, areas that were treated in courses or to employ the research tools and methods of development of the theological sciences.

TRANSFER OF CREDIT
Ordinarily, a maximum of six (6) graduate credits in theology/pastoral studies, earned at another accredited institution, may be transferred into the Master of Divinity or Master of Arts degree programs, subject to the following conditions: (a) such credits were earned within six (6) years of matriculation at Christ the King Seminary; (b) such course work was graded no lower than C; (c) such course work meets the requirements of the respective degree program. All transfer of credit is subject to the approval of the academic Dean.

TRANSCRIPTS
An official transcript is one bearing the seminary seal and an authorized signature. Official transcripts are mailed directly to institutions and agencies. An unofficial transcript does not bear such a seal and signature; such a transcript may be received directly by a student or former student. A fee is charged for each transcript. Public Law 930380, The Educational Rights and Privacy Act (Buckley Amendment), requires that students and/or former students must provide written authorization for the release of their academic records. Hence, telephone requests to furnish transcripts or written recommendations are not honored until the individual whose record is involved has submitted a written statement of authorization. According to seminary policy, grades, transcripts, and degrees may not be issued to those who have not met their financial obligations to the seminary.

GRADING SYSTEM
The student’s work is graded and given grade points according to the following system:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>indicates superior work</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>indicates excellent work</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>indicates very good work</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>indicates good work</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>indicates above average work</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>indicates slightly above average work</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>indicates satisfactory work</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>indicates less than satisfactory work</td>
<td>1.7</td>
</tr>
<tr>
<td>D</td>
<td>indicates minimally passing work</td>
<td>1.0</td>
</tr>
<tr>
<td>F</td>
<td>indicates failure</td>
<td>0.0</td>
</tr>
<tr>
<td>U</td>
<td>indicates unsatisfactory performance, no credit/no quality points, reserved for practicum</td>
<td></td>
</tr>
<tr>
<td>P</td>
<td>indicates passing work, credit/no grade points</td>
<td></td>
</tr>
<tr>
<td>HP</td>
<td>indicates high passing work, credit/no grade points</td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>indicates incomplete, no credit/no grade points</td>
<td></td>
</tr>
<tr>
<td>IP</td>
<td>indicates work in progress, no credit/no grade points</td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>indicates withdrawn, no credit/no grade points</td>
<td></td>
</tr>
<tr>
<td>WF</td>
<td>indicates withdrawn failing, no credit/no grade points. This grade is given to students who withdraw after the first eight weeks of a semester with failing work to that date.</td>
<td></td>
</tr>
<tr>
<td>AU</td>
<td>indicates audit, no credit/no grade points/no grade. AU is recorded on the transcript</td>
<td></td>
</tr>
<tr>
<td>WA</td>
<td>indicates withdrawn by administrator, no credit/no grade points</td>
<td></td>
</tr>
<tr>
<td>WP</td>
<td>indicates withdrawn passing, no credit/no grade points. The grade of WP is assigned to students who withdraw after the first eight weeks of a semester with work passing, i.e., at the D-grade level or higher to the date of withdrawal.</td>
<td></td>
</tr>
<tr>
<td>WF</td>
<td>indicates withdrawn failing, no credit/no grade points. This grade is given to students who withdraw after the first eight weeks of a semester with failing work to that date.</td>
<td></td>
</tr>
</tbody>
</table>

NOTES:
1. Only two grades of C- are permitted in any semester. A student with such a record is placed on academic probation for the following semester. Two consecutive semesters on academic probation will result in dismissal from the academic program at Christ the King.

2. If the grade of Failure is given in a required course, the course must be repeated. If the grade of Failure is given in an elective course, the action taken is decided by the academic dean in consultation with the instructor and the student.

3. The grade of Incomplete is assigned when there is some justifiable delay in the completion of course requirements (e.g., student illness). Application for an I-grade must be made on a form which either the instructor or the student acquires from
the academic office. Upon completion of requirements, the instructor submits the grade-change in writing to the Academic Dean. If the I notation is not removed by the designated deadline, the Incomplete becomes a grade of Failure. The grade of IP is reserved exclusively for theses and major research papers (Master of Arts in Theology degree program).

4. The credit hours for which the notation WP is given are considered “hours attempted” in the calculation of the Semester Index only; the grades I, F, and WF record “hours attempted” in the calculation of both the Semester Index and the Cumulative Index.

5. For Theological Field Education programs and some practicum-courses, the grades P (pass) and U (unsatisfactory performance) are assigned. Pass marks are not included in the calculation of the grade point index. Failure marks are.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Christ the King Seminary intends to comply fully with the Family Educational Rights and Privacy Act of 1974. This act was legislated to protect the privacy of educational records, to establish the rights of students to inspect and review their educational records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students have the right to file complaints with the FERPA office concerning alleged failures by the Seminary to comply with the act. All academic records remain the property of Christ the King Seminary.

STANDARDS FOR ESSAYS AND PAPERS

The reference work governing the formats of written papers (term papers, research projects, etc.), is the Chicago Manual of Style.

REDRESS OF GRIEVANCES

Redress of grievances should ideally be resolved between a student and a faculty member. If a student is unsatisfied with the outcome, appeal may be made to the academic dean and, in the final instance, to the president-rector of the seminary.

CAMPUS CRIME STATISTICS

Each year Christ the King Seminary is required under Title 20 of the U.S. Code Section 1092 (f) to submit a report on campus crime to the United States Department of Education. The advisory committee on campus safety will provide upon request all campus crime statistics as filed with the U.S. Department of Education. Anyone who desires to receive a hard copy of these statistics may do so by contacting the president-rector or vice rector at (716) 652-8900. This information may also be found at the Department of Education’s web site address for campus crime statistics: http://ope.ed.gov/security.

STUDENT RESPONSIBILITIES

Each student is responsible for knowing the academic regulations and program requirements of Christ the King Seminary.
FINANCES

GENERAL INFORMATION
Tuition, room, board and miscellaneous charges are established by the board of trustees of the seminary. Although usually established annually, these charges may be changed without notice, at the discretion of the board. All charges are assessed and collected by the Finance Office. Payments are accepted on cash, check, or credit card (Visa, MasterCard, and Discover). Checks should be made payable to “Christ the King Seminary.” A $20 service charge is assessed for all returned checks.

GRADUATE APPLICATION FEE
A non-refundable application fee of $40 must accompany each formal application for admission to a degree program at Christ the King Seminary. This fee is assessed and collected by the Academic Office.

REGISTRATION DEADLINE POLICY AND FEES
Registration deadlines and late registration fees for returning students are as follows:

FALL SEMESTER 2016
On or before June 30 ........... No penalty
July 1 – July 31 ............... $50 late registration fee
On or after August 31 ........ $75 late registration fee

SPRING SEMESTER 2017
On or before November 30 .... No penalty
December 1 – December 31 .... $50 late registration fee
On or after January 1 ........ $75 late registration fee

SUMMER SEMESTER 2017
On or before April 30 .......... No penalty
May 1 – May 15 ............... $50 late registration fee
On or after May 15 .......... $75 late registration fee

TUITION POLICY
The enrollment status of the student is determined by the number of credit hours registered at the end of each semester’s drop/add period. Enrollment status is as follows:

Full-time status ......... 8 or more credit hours
Part-time status .......... 7 credit hours or less

TUITION
Graduate student ............ $535 per credit hour
Graduate auditor ........... $430 per audit hour
Alumni student ............ $430 per hour
Alumni auditing .......... $335 per course (no fees)

CLINICAL PASTORAL EDUCATION (CPE) TUITION
CPE tuition is separate and in addition to the tuition charged and collected by the respective institutions. CPE tuition is $420 per credit hour.

COMPREHENSIVE EXAMINATIONS & MASTER THESIS
Students registering for comprehensive examinations or continuing work on a thesis will be assessed a maintenance-of-registration fee of $80 per semester.

STUDENT FEES
A student fee is assessed each semester to all students. This fee covers expenses related to mailings, registration, library use, etc. Students registering for comprehensive examinations and/or papers will be assessed this fee each semester until such work is completed. The fee schedule per semester is as follows:

Part-time graduate students ................. $130
Full-time graduate students ............... $165

PROFILES IN MINISTRY
For all new students, a $50 fee covers the administrative costs of Profiles in Ministry Stage I, an instrument of the Association of Theological Schools. This process is used to help discern gifts for ministry and to identify areas for growth and development to be addressed within the student’s theological and spiritual formation while in graduate theological education.
TRANSCRIPT FEE
Students wishing transcripts of their grades must make a written request to the registrar. A fee of $5 is assessed and collected for each transcript issued. Transcripts will not be issued if there are any outstanding financial obligations to the Seminary.

LEAVE OF ABSENCE
All matriculants not registering for a course in a given semester must fill out a “Leave of Absence Request Form” register and pay a “Maintenance of Registration” fee of $80 for that semester. Those who fail to do so must re-apply for admission and enclose the required application fee. In every case, the original date of admission to matriculant status will determine the starting point of the statute of limitations within which a degree must be completed. No student can be allowed more than two consecutive leaves of absence.

PAYMENT
Financial responsibility begins with registration for (a) course(s). Failure to attend will not cancel charges. Payments will be credited on the date received, not the date mailed.

All charges are billed to the student by the Finance Office with payments due on the following dates:

- Fall Semester 2016: August 15
- Spring Semester 2017: January 5
- Summer Semester 2017: May 5

Registration after these dates must include full payment. Credit card payments can be made by contacting the Finance Office.

No student will be admitted to class unless all tuition and fees are paid or payment arrangements have been made. In any semester, a student’s registration is subject to cancellation if charges have not been paid or the student has not made other financial arrangements by the payment due date.

The seminary will not issue academic credit, grade reports, transcripts, or degrees to any student who has an outstanding account with the seminary. Any student who has an outstanding debt to the seminary will not be permitted to register for courses offered in subsequent semesters. Collection and legal action will be taken to secure monies due the seminary and the cost of these services will be the responsibility of the student.

It is the student’s responsibility to assure that all financial aid paperwork has been completed on a timely basis. Students who expect to receive financial aid or loans from any source should begin their application process well in advance of the beginning of the semester to allow for processing time. If, for whatever reason this is not complied with, immediate payment will be expected.

REFUNDS
Any student who withdraws from a course or graduate program must file a formal withdrawal form with the Registrar’s Office. The official date of withdrawal is the date the Registrar’s Office is notified of the withdrawal.

No refunds will be issued until this form is filed.

Tuition charges are refundable according to the following schedule:

<table>
<thead>
<tr>
<th></th>
<th>Tuition</th>
<th>Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Week</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Second Week</td>
<td>80%</td>
<td>No refund</td>
</tr>
<tr>
<td>Third Week</td>
<td>60%</td>
<td>No refund</td>
</tr>
<tr>
<td>Fourth Week</td>
<td>40%</td>
<td>No refund</td>
</tr>
<tr>
<td>Fifth Week</td>
<td>20%</td>
<td>No refund</td>
</tr>
<tr>
<td>After Fifth Week</td>
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Meals will be refunded on a pro-rated schedule. Summer school refunds will be pro-rated using the above schedule. In the case of a class cancellation, a full refund will be made immediately upon notification to the Finance Office.

FINANCIAL AID
JORDAN PARISH ASSISTANCE PROGRAM
Through the generous bequest of CKS benefactor Helen Jordan, the Jordan Parish Assistance Program (JPAP) was established. The program is open to all provisional or fully matriculating commuter students enrolled in degree programs regardless of denomination.

Students receive eligibility for JPAP at the time they meet all of the criteria for provisional matriculation. The Registrar’s Office will provide eligible students with their first year JPAP program agreement. Each year moving forward the Finance Office will distribute JPAP renewal letters to students who remain eligible.

Under the terms of the Jordan Parish Assistance Program (JPAP), Christ the King Seminary has agreed to pay 50% of tuition charges for courses required as a part of this degree program if the student’s
sponsoring parish pays 25% of the tuition charges. The student is responsible for the remaining 25% of the tuition charges as well as books and student fees.

Please note the JPAP only covers tuition charges for courses which fulfill requirements of the degree program in which the student is enrolled. Audited courses, theses fees and other maintenance fees are not covered.

Students under the JPAP are responsible for the following: timely receipt of the completed parish sponsorship form; holding good financial standing, maintaining a minimum of a 2.0 cumulative average and completion of all degree program requirements within the statute of limitations. Failure to comply with any or all of these responsibilities may lead to ineligibility for the JPAP.

OTHER FINANCIAL AID
The seminary also offers other financial grants and scholarships. Application forms are available in the Finance Office or on the Finances page of the seminary’s website. Deadlines are as follows:

- Fall Semester: August 1
- Spring Semester: December 15
- Summer Semester: May 1

VETERAN’S BENEFITS
Christ the King Seminary is approved by the New York State Division of Veterans Affairs for the training of veterans and other eligible persons.
GENERAL INFORMATION/ FACILITIES

HISTORY

Christ the King Seminary began as an integral part of St. Bonaventure College, which was founded in 1857 at Allegany, New York. For more than 100 years, the College, under the direction of the Order of Friars Minor, was engaged in the formation of diocesan clergy. In 1950, St. Bonaventure was elevated to the status of University, and the Seminary became its School of Theology. In 1951, new self-contained quarters for the Seminary were opened on the upper campus of the University. The Seminary was incorporated separately from the University in 1974. In 1974 the trustees of St. John Vianney Seminary, East Aurora, invited Christ the King Seminary to relocate to its spacious 132-acre campus, 20 miles southeast of Buffalo. The trustees of Christ the King Seminary accepted the offer, and the move was made in September 1974. In June 1990, the Diocese of Buffalo assumed corporate sponsorship of the Seminary.

LOCATION

Christ the King Seminary, a self-contained graduate and professional school of theology, is located near the Village of East Aurora, a small distinctive community known for its cultural and historic features. The seminary is within 30 minutes of Buffalo, a major metropolitan area noted for its philharmonic orchestra, art galleries, historical and science museums, public and private institutions of higher learning, medical and research facilities, theater district, banking center, ethnic heritages, and professional sporting clubs. The city is home of the NHL Buffalo Sabres and the NFL Buffalo Bills. New Era Stadium, the home of the Bills, is but a 15-minute drive from the seminary campus. Other new professional sporting facilities include Coca-Cola Field, home of the Buffalo Bisons, and KeyBank Center. Venerable cultural institutions include the world-renowned Albright-Knox Art Gallery and Kleinhans Music Hall. Buffalo’s spirited renaissance, marked by exciting new waterfront developments and high-rise construction, complements a heritage of historic architecture and scenic parks.

Christ the King Seminary is easily accessible by way of the New York State Thruway (Interstate 90) and the Route 400 Expressway. It is within 30 minutes of the Greater Buffalo International Airport and within convenient travel time to area ski resorts and recreational facilities.

CAMPUS

Fifteen buildings—including residence halls, chapel, library, dining complex, a classroom building, administration building, auditorium, campus center, gymnasium, and maintenance building—are clustered amid landscaped open spaces and native woodlands.

CHAPELS

St. John Vianney Chapel is central to the campus and at the heart of the seminary’s life. In addition, each of the residence halls has its own chapel. The seminary campus provides space and a variety of settings conducive to prayer and personal reflection. The seminary liturgical schedule is posted each semester and students as well as visitors are always welcome.

RESIDENCE HALLS

Most residence halls can accommodate 40 students in private rooms on two floors. Two residence halls accommodate 20 students each in two-room suites. Rooms are furnished with bed, desk, lounge chair, sink, and closet. The chaplain’s quarters are on the first floor. Lounge, laundry, and kitchen facilities are available in each hall. Telephone connections are available in each room. Residence halls are equipped with internet connections.

LIBRARY

The library is an outstanding facility and a great resource, not only for students on campus, but also for the Western New York area. The library collection numbers more than 198,000 items. Although primarily a research collection for theology and related areas, the collection contains standard works in other disciplines, especially in philosophy. In addition, the library houses the Monsignor James Bray Collection of approximately 1,000 volumes dealing with the history of the Niagara Frontier and French Canada. The periodical collection is particularly rich, containing more than 1,000 titles, 85 percent of which are theological/religious in nature. Microform materials and equipment, internet, theological data bases, as well as an audio and video tape collection of religious subjects, are available for ready use. The general public is welcome to use the library for reading and reference (by appointment). Please check the library section of the Seminary web site for hours of operation. Inter-library loan services are available for current Seminary students and faculty. Library staff are present to give reference and other assistance from 8:30 a.m. to 7:00 p.m. Monday through Thursday and from 8:30 a.m. to 4:00 p.m. Friday when classes are in session. The library is air-conditioned, fully accessible and offers wireless internet connection.
CLASSROOMS
The two-story classroom building contains four classrooms, each accommodating 32 students; two seminar rooms; two lecture rooms, each with a capacity for 50 students; and a large lecture hall, the Aula, seating 100.

DISTANCE LEARNING
The seminary offers distance learning courses that allow for more convenient delivery of its academic programs at multiple locations within the Diocese of Buffalo. Students in both the graduate and the continuing education programs have the option of taking select classes at locations more convenient for them through video-conferencing technology. The courses are live and interactive and are held at a specified time with an instructor available via monitors.

OFFICES
The administration building houses the Offices of the President-Rector, Academic Dean, Executive Director of Operations, Formation- and Theological Field Education faculty, Director of Business Affairs, Director of Marketing and support staff. The Director of Music and some faculty offices are located off the hallway between the chapel and the dining room.

AUDITORIUM
The auditorium, a separate building with a seating capacity of 400, is used for lectures, films, and stage productions. It also contains satellite-downlink facilities.

DINING ROOM
In addition to kitchen facilities in all the residence halls, there is a central dining complex adjacent to the main chapel. This main dining room is open to the entire Seminary community as well as to those who are on campus for research, retreats, and workshops.

RECREATION AND PHYSICAL EDUCATION FACILITIES
The seminary campus abounds in opportunities for recreation and physical activity. The campus center features a large lounge area, a conference room, and soda bar.

The gymnasium contains a basketball court, Universal weight room, exercise equipment, racquetball court, and locker and shower facilities. The rolling countryside on which the campus is situated is ideal for cross-country skiing, hiking, and nature walks.
GRADUATE COURSES OF INSTRUCTION

SACRED SCRIPTURE

CORE COURSES

SS 510 METHODS IN SCRIPTURE AND THE PENTATEUCH — 3 credits
This first part of this course deals with those background issues necessary for a proper understanding of the sacred texts: including inspiration, inerrancy, canonicity, biblical history, and how the reader is to interpret the biblical texts. Official Roman Catholic documents are studied. The second part of the course applies these critical methods to a study of the Pentateuch, concentrating on Genesis, Exodus and Deuteronomy. This course is a pre-requisite for all other scripture courses.

SS 519 PROPHETIC AND APOCALYPTIC LITERATURE — 3 credits
The first part of this course concentrates on the phenomenon of Old Testament prophecy and its place within the history and religion of ancient Israel, as well as within other cultures of the Ancient Near East. The principal prophetic books are studied with exegesis of selected passages. The second part of the course focuses on a critical study of apocalyptic literature concentrating on the Book of Daniel. Pre-requisite: SS 510.

SS 520 PSALMS AND WISDOM LITERATURE — 3 credits
This course studies the Wisdom Literature of the Old Testament Canon of the Roman Catholic Church. Some attention is paid to intertestamental Wisdom texts in preparation for Wisdom passages in the New Testament. Secondly the Book of Psalms is studied with attention to the Old Testament theology and the use of the Psalms in Christian worship. Pre-requisite: SS 510.

SS 617 SYNOPTIC GOSPELS: MATTHEW, MARK, AND LUKE — 3 credits
The first part of this course concentrates on the historical and literary-critical tools used to exegete the Synoptic Gospels, including, the stages of gospel production, the Synoptic Problem and an introduction to questions of the historical Jesus. Then, the course encompasses a critical introduction to the Gospels of Mark, Matthew and Luke with an exegesis of selected passages in these texts. Pre-requisite: SS 510.

SS 717 PAULINE LITERATURE — 3 credits
Beginning with a survey of the life of Paul and the influences on him and his thought, the core of this course concentrates on a critical introduction to Paul’s authentic writings and an exegesis of key passages in these letters. An attempt is made throughout to present a methodology for properly understanding and interpreting Pauline thought patterns. Pre-requisite: SS 510.

SS 718 JOHANNINE LITERATURE — 3 credits
After initial consideration of the questions of authorship, literary structure, and theories of composition, this course examines major sections of the Gospel and three Johannine Letters for the purpose of discerning the principal themes governing the Evangelist’s presentation of Jesus, the literary techniques employed to achieve this purpose, and the factors conditioning the development of the Johannine tradition of faith and theology. Pre-requisite: SS 510.

ELECTIVE COURSES

Elective courses vary from year to year according to need and availability of instructors. Some recently offered elective courses are listed and described below. For courses currently offered see the current academic schedule.

SS 757 APOCALYPTIC LITERATURE — 3 credits
Following a survey of apocalyptic as a literary genre and theological strand within late biblical Judaism, the course provides a critical introduction to the canonical and apocryphal apocalyptic books, with special attention given to the Books of Daniel and Revelation. The course also treats the influence of apocalyptic on the preaching and teaching of Jesus. Pre-requisite: SS 510, SS 519; SS 617 recommended.

SYSTEMATIC THEOLOGY: DOGMATIC/SACRAMENTAL/LITURGICAL THEOLOGY

CORE COURSES

SY 511 FOUNDATIONS IN THEOLOGY — 3 credits
A student is introduced to the fundamental concepts and methods of contemporary Catholic systematic theology. After a survey of the theological underpinnings of the Second Vatican Council, the course explores such themes as human and religious experience, revelation, faith, biblical authority, doctrine, and tradition.
SY 512 THE LITURGY: LIFE OF THE CHURCH — 3 credits
This basic survey course in liturgy will study Christian worship and worship practices from historical, theological, anthropological and pastoral perspectives. Topics include liturgical time and space; use of symbol, metaphor, text and music; the history of the western liturgy; the structure and dynamics of the Sunday eucharistic liturgy; liturgy of the hours; the liturgical year; liturgies of the RCIA; inculturation of the liturgy; and contemporary developments and future trends.

SY 513 THE CHRISTIAN DOCTRINE OF GOD — 3 credits
After surveying faith in God as recorded in the Hebrew Scriptures and in the New Testament, this course studies the development of the dogma of the Trinity and of the theological tradition that has attempted some understanding of the trinitarian doctrine. Depending on time, other trinitarian themes are considered such as: the trinitarian dimension of liturgical prayer, trinitarian spirituality, interreligious dialog on God and natural theology.

SY 611 CHRISTOLOGY — 3 credits
Based on the evidence of the New Testament, the witness of the Church throughout the centuries, and the scholarship of contemporary theology, the course formulates the dynamics and content of the experience of Jesus Christ.

SY 711 THEOLOGY OF THE CHURCH — 3 credits
The course reflects upon the Church in light of the perspectives of Vatican II's Dogmatic Constitution Lumen Gentium. More recent biblical and theological insights are integrated within this framework. The sacramental and historical nature of the Church, its structure, its saving life, and mission are considered in detail. Moreover, the following topics are examined as organically connected to this theological core, namely, the exigence for Catholic ecumenical participation, the major eschatological dimensions of the Church, and Mary's doctrinal and symbolic significance.

SY 712 SACRAMENTS IN GENERAL: BAPTISM AND CONFIRMATION — 3 credits
After a consideration of Catholic sacraments in general, the course focuses on the Church’s teaching and practice of Baptism and Confirmation, based on anthropological structures, scriptural foundations, and traditional practice. This historical and theological background of these sacraments gives rise to pastoral questions regarding Christian initiation; these are discussed within the context of the contemporary renewal of the Sacraments of Initiation and the Rite of Christian Initiation of Adults.

SY 713 THEOLOGY OF CREATION AND GRACE — 3 credits
The general Christian doctrine of creation with its intrinsic relationship to the person forms the first part of a sustained theological reflection upon the nature of sin, including original sin, and the mystery of God’s free and forgiving self-communication as the grace of Christ. Biblical, historical, and contemporary theological perspectives guide this systematic inquiry.

SY 715 EUCHARIST — 3 credits
The contemporary liturgical renewal privileges the Eucharist as the place where the Church expresses herself as the Body of Christ and thus constitutes herself as Christ’s real presence in and for the world. Study of the scriptural texts on Eucharist will ground an examination of the development of Eucharistic forms and the theologies that accompanied those developments. A retrieval of a theology of Eucharist as a covenant meal sacrifice will serve to structure the final moment of mystagogia in the Rite of Christian Initiation, which moves the entire Body of Christ to ongoing conversion and commitment.

SY 743 HOLY ORDERS — 3 credits
This course is devoted to a study of the Roman Catholic doctrine of Orders as documented in the literature of Vatican II. Consideration will be given to the historical development of this tradition, as well as to current ecumenical discussion. Attention will be given to the spirituality of the secular priesthood.

SY 812 SACRAMENTS OF HEALING — 3 credits
This course examines the sacrament of Reconciliation, or Penance, beginning from concepts of sin and guilt, repentance and conversion. A survey of Old and New Testament approaches, and a sketch of the historical and theological shifts in the sacrament is followed by a study of the rites themselves, pastoral issues, and practicum. A similar structure in a shorter format is used to study the Anointing of the Sick; perspectives on sickness and suffering, biblical background, historical evolution, the structure of the rites, and the practical pastoral situation.

ELECTIVE COURSES
Elective courses vary from year to year according to need and availability of instructors. Some recently offered elective courses are listed and described below. For courses currently offered see the current academic schedule.

SY 655 THEOLOGY OF MARY, THE MOTHER OF JESUS — 3 credits
This course considers the Church’s contemporary understanding of Mary and of devotion to her. An investigation of pertinent biblical
traditions and of the history of doctrine is followed by a study of the Second Vatican Council and later developments in theology and Church life.

**SYSTEMATIC THEOLOGY: MORAL/ SPIRITUAL THEOLOGY**

**CORE COURSES**

**MO 508 SPIRITUAL LIFE: TRADITION AND PRAXIS** — 3 credits

Foundational theological principles of Christian holiness are set out with criteria for interpreting and evaluating Christian religious experiences. One will also be provided with a survey of the evolution and adaptation of Christian spirituality through the centuries, with particular emphasis on the teachings of outstanding spiritual leaders. Key issues for a contemporary spirituality will also be considered with guided experiences of prayer.

**MO 607 FUNDAMENTAL MORAL THEOLOGY** — 3 credits

This course presents an overview of the main topics in Roman Catholic moral theology. The content of the course is directed toward a thorough treatment of the foundational issues present in moral theology rather than an analysis of specific moral dilemmas. Special attention is given to the following topics: the historical development of moral theology, foundations of moral experience, the role of the moral agent, Roman Catholic sources for moral wisdom and knowledge, the morality of the human act, and the function of moral principles and norms.

**MO 608 CATHOLIC SOCIAL THOUGHT** — 3 credits

This course examines the evolution of Catholic social thought in the modern era. After a brief historical overview and examination of principles, the main attention of the course will be directed to primary sources of Catholic social thought. In particular, these sources include: papal statements since *Rerum Novarum*, documents of the Second Vatican Council, and pastoral statements of the U.S. bishops. Various topics will be considered during the discussion of these documents, such as: reflection on the significance of human dignity, the basis for a Catholic theory of human rights, Catholic teaching on war and peace, political responsibility, capital punishment, and the moral dimensions of the economy.

**MO 692 BIOETHICAL ISSUES IN LIFE** — 3 credits

Recent technological advances have sharpened issues concerning the beginning and sustaining of human life. After an examination of some common principles in medical ethics, this seminar applies those principles in its investigation of pertinent moral questions. New reproductive technologies, abortion, human experimentation, euthanasia, life-sustaining treatments, patient consent, and the issues that lie behind these concerns are some of the topics that will be addressed. Current bioethical materials and specialists will be studied along with the related teachings of the Roman Catholic Church’s Magisterium.

**MO 807 THEOLOGY OF MARRIAGE AND HUMAN SEXUALITY** — 3 credits

This course considers the moral dimensions of human sexuality and the theological understanding of marriage as a sacrament within the Roman Catholic tradition. Special attention is given to the contemporary teaching of the Magisterium on these issues and how that teaching has evolved through history. The goal of the course is to provide moral and theological resources concerning human sexuality and the sacrament of marriage that can be readily applied to practical pastoral situations.

**HISTORICAL STUDIES**

**CORE COURSES**

**HT 525 GENERAL CHURCH HISTORY** — 3 credits

This course is a survey of the history of the Catholic Church from its origins to the present day. This overview will highlight key developments during the periods of the Early Church, the Middle Ages, the Reformation Era, and the Modern Era.

**HT 527 CHURCH HISTORY I** — 3 credits

This course examines the growth and development of Christianity from its founding in the first century of the common era to the eve of the Protestant Reformation in the early sixteenth century. Significant attention is given to the development of Greek and Latin patristic traditions as well as the role of Christianity in medieval society.

**HT 528 CHURCH HISTORY II** — 3 credits

This course examines the history of Christianity’s emergence out of its European cultural homeland and on to the scene of global evangelization. Attention is given to the Reformation Era and the emergence of new denominations within Christianity. While the Roman Catholic tradition is given primary attention, the course attempts to foster an ecumenical sensitivity by highlighting the shared experiences and problems of the principal Christian communities.
**ELECTIVE COURSES**

Elective courses vary from year to year according to need and availability of instructors. Some recently offered elective courses are listed and described below. For courses currently offered see the current academic schedule.

**HT 764 AMERICAN CATHOLICISM — 3 credits**

This course studies the history of the Roman Catholic Church in the Americas, with an emphasis on the United States. Attention is given to the state of Catholicism at Independence, immigration and its consequences, and the issue of American Catholic identity in the broader context of American pluralistic society as well as global Roman Catholic spirituality.

**HT 780 PATRISTICS — 3 credits**

This course provides an introduction to the writings of the Latin and Greek theologians from the first five centuries of Christianity. The sources and methodologies of the Christian Apologists and other early theologians will be examined. Major theological developments, particular the Trinitarian and Christological controversy, will be a major focus of study.

**PASTORAL STUDIES**

**CORE COURSES**

**PS 543 THEOLOGY AND METHODOLOGY OF CHRISTIAN MINISTRY — 3 credits**

Ministry as roles of service on the part of baptized and ordained Christians is studied by means of exegesis of significant New Testament texts, historical surveys of several themes of Christian ministry, presentation and clarification of the teachings of the Roman Catholic Church, especially the Second Vatican Council, and examination of the World Council of Churches’ 1982 Lima Document. Parallel to study of the structure, activities, and theology of ministry, a method of ministry is presented which is based on the categories of conversion, prayer, Gospel, community, justice, and imagination. Theological reflection, supervision, and evaluation are introduced as practical means to enhance the quality of ministry.

**PS 500 LITURGICAL PRACTICUM I — 1 credit**

This course will study the General Instruction on the Lectionary for Mass, putting special emphasis on literary genres represented in the lectionary readings. The practicum will enable students to practice proclaiming the readings with poise, conviction, and effectiveness.

**PS 502 HOMILETICS I — 3 credits**

This course studies the nature and function of liturgical proclamation and preaching, informed by historical and theological insights, and guided by ecclesial norms. With knowledge of resources, featuring the works of past and contemporary preachers and theologians, students are assisted in developing appropriate methods of preparing and delivering homilies. The course incorporates a practicum of learned skills.

**PS 641, PS 642, PS 741, PS 742 THEOLOGICAL FIELD EDUCATION AND THEOLOGICAL REFLECTION SEMINAR — 3 credits per semester**

Students are guided in the choice of placements wherein they participate in the practical experience of ministry under the leadership of a field supervisor. Placements ordinarily extend through a full academic year, with eight (8) hours a week in the field. Students are required to participate each semester in a Theological Reflection Seminar for the duration of their field education. For examples of field education assignments see courses PS 641/642/741/742X, PS 855 and PS 858 under Elective Courses. Pre-requisite: PS 543.

**PS 702 HOMILETICS II — 3 credits**

This course will allow students who have completed an introductory course in homiletics to improve their skills in developing and preaching homilies in various liturgical settings (Sunday and weekday Eucharist, sacraments, etc.) and to benefit from evaluations shared with their peers. Homilies will be videotaped for more intensive evaluation.

**PS 810 LITURGICAL PRACTICUM II — 1 credit**

The theory and practice of presidential style is offered to those who will soon be called to lead the worship of the Church. Primary emphasis is given to the role of the deacon. Sacristy matters, vesture, and the environment for worship are also within the purview of this course. Students are exposed to the pastoral aspects and the liturgical styles in presiding at baptisms, weddings and funerals.

**PS 820 LITURGICAL PRACTICUM III — 1 credit**

This practicum is a continuation of PS 810. The purpose of this course is for the student to develop familiarity with ritual associated with celebration of the Eucharist. The course encourages an authentic, coherent and prayerful style of ritual celebration while remaining faithful to the prescriptions of the liturgical documents. Students are asked to develop a consistent approach to Eucharistic celebration that is at the same time apropos for members of contemporary society, harmonizes with the liturgical tradition of the Latin Church and addresses the practical needs and limitations of parish communities. The main project of the course is to review the Mass videotape of each participant.
PS 849 PASTORAL COUNSELING — 3 credits
The emphasis of the course will be the acquisition of basic counseling skills and familiarity with major theoretical approaches to counseling: psychoanalytic and object relations, person-centered, cognitive-behavioral, and short-term. Special approaches to crisis and grief counseling will also be studied. Theological and ethical issues pertaining to counseling will be explored. Through role plays and case studies, students will be assisted in applying their knowledge to the pastoral situation. Pre-requisite: PS 810.

ELECTIVE COURSES
Elective courses vary from year to year according to need and availability of instructors. Some recently offered elective courses are listed and described below. For courses currently offered see the current academic schedule.

CLINICAL PASTORAL EDUCATION (CPE) PS 641X, PS 642 X, PS 741X, PS 742X — 6 credits
Clinical Pastoral Education is an intensive ministerial learning experience involving supervisors with a group of students, which includes instruction, supervision, ministry, and group work. The ministry usually takes place in a health care setting, though there are community-based ministry sites as well. Students not already taking CPE as a requirement for ordination may apply one unit of CPE (400 hours) for two semesters (six credits) of field education. Pre-requisite: PS 543.

PS 843 CHRISTIAN MINISTRY: INTEGRATING THEOLOGY — 3 credits
Taking the conversion model of interiority as the key for integration, this upper-level seminar combines theoretical and practical dimensions of three related areas in the life of a pastoral minister and is suggested for those nearing completion of their degree. The course objective is to facilitate theological competence within effective ministry and a sense of ministerial spirituality through the self-conscious integration of these areas within the life of the minister. The course includes the writing of a comprehensive theological reflection paper (CTRP).

PS 850 FAMILY COUNSELING — 3 credits
The various systems approaches to counseling will be explored. Special emphasis will be given to the Bowenian, structural and strategic approaches, and application will be made to pre-marital, marital, and family counseling. Students will be assisted in applying the skills of systems counseling to a variety of family counseling issues.

PS 855 CENTRAL CITY PRACTICUM — 3 credits
Central City Practicum is an intensive, summer live-in immersion in urban ministry totaling 14 days. Prior to summer, students prepare through reading assignments, and attend two weekend overnight orientations including worship with the community. The ten day summer immersion involves staying in church-sponsored residences, sharing and cooking meals, prayer and study as a group, and visiting sites for learning and service. Students engage in social analysis and theological reflection to integrate Catholic Social Teaching, including preparation of a written reflection paper. Pre-requisite: PS 543.

PS 858 RURAL PRACTICUM — 3 credits
Rural Practicum is an intensive, summer live-in immersion in rural ministry totaling 14 days. Prior to summer, students prepare through reading assignments, and attend two weekend overnight orientations including worship with the community. The ten day immersion involves staying in church-sponsored residences, sharing and cooking meals, prayer and study as a group, and visiting sites for learning and service. Students engage in social analysis and theological reflection to integrate Catholic Social Teaching, including preparation of a written reflection paper. Pre-requisite: PS 543.

CANON LAW

CORE COURSES

CL 835 THE PRINCIPLES AND STRUCTURES OF GOVERNANCE IN THE ROMAN CATHOLIC CHURCH — 3 credits
This course presents the theological basis for Church law and the general norms of the Church’s system of laws. It focuses upon ecclesiastical structures on international, national, and regional levels, giving particular emphasis to the diocese and the parish.

CL 836 CANONICAL ASPECTS OF THE CHURCH’S SANCTIFYING MISSION — 4 credits
The Sacraments are examined from canonical and pastoral perspectives incorporating contemporary canonical literature and pastoral developments. Special consideration is given to the canonical and pastoral dimension of the Sacrament of Marriage. Issues touching on the administration of the sacraments of Baptism, Confirmation, Eucharist, Reconciliation, and the Anointing of the Sick are covered as well. The course concludes with a treatment of Christian burial and ecclesiastical penalties.